

Sherman Center Faculty Receive Research Grants to Advance Early Childhood Education

Dr. Karrie Godwin and Dr. Shana E. Rochester have been awarded major research grants in the field of early childhood education.

Dr. Karrie Godwin (Sherman Center Research Faculty and Assistant Professor of Psychology) and Dr. Amanda Moreno (Associate Professor, Erikson Institute) received a four-year \$1,399,986 research grant from the Institute of Education Sciences, US Department of Education (Award R305A200522; 100% of the total project costs are funded with federal money). The study is entitled, *An Exploration of Brain Breaks to Enhance Attention Regulation and Instruction Uptake in Early Elementary*. It investigates how short breaks, often referred to as brain breaks, are utilized in classroom settings and whether different types of breaks enhance attention regulation and learning in early elementary.

Dr. Shana E. Rochester (Research Associate, Sherman Center) received a Young Scholar award from the Foundation for Child Development. The Young Scholars Program supports scholarship for early-career researchers whose implementation research is policy- and practice-relevant and focused on strengthening the early care and education workforce. Dr. Rochester's three-year research study is entitled, *The Diverse Books Project 2.0: Supporting Early Care and Education Teachers' Use of Multicultural Books through University-Based Research-Practice Partnerships*. It investigates the effects of a teacher professional development intervention on educators' use of multicultural books in early childhood classrooms to support critical literacy instruction with young learners.

Please join the Sherman Center in congratulating Drs. Godwin and Rochester on these major awards and their ongoing contributions to the field of early childhood!