

Sherman Center Research Conference
List of Presentations

Workshop Presentations (Fifteen-minute brainstorming sessions each with a five-minute Q/A)

- **Judy Centers in Baltimore City: Improving Data-Informed Decisions**
Jieny Jeon, Associate Professor, Johns Hopkins University; Director of Early Childhood Initiatives, Baltimore Education Research Consortium
Jane Lincove, Associate Professor of Public Policy and Graduate Program Director, UMBC
Marc Stein, Associate Professor, Johns Hopkins University; Managing Director, Baltimore Education Research Consortium
- **Adopting an Equity Lens in Early Childhood Education**
Alicia Cross, Advisory Committee Member, MECLP; Assistant Director, National Institute of Standards and Technology (NIST) Child Care Center
- **Infusing a Culture-Based Computational Thinking Curriculum in Urban Preschools with E-Learning Module and Professional Development for Teachers**
Patricia A. Young, Professor of Education, UMBC
Deborah Kariuki, Clinical Faculty of Education, UMBC
Shahin Hossain, Sherman Center Graduate Research Assistant, UMBC
- **Culturally Responsive Approaches to Literacy Instruction**
Karina Xie, First- and Second-Grade ESOL Teacher, Maree G. Farring Elementary/Middle School

Paper Presentations (Twenty-minute talks with a shared 15-minute Q/A)

- **Designing Beginning Reader Books to Better Support Young Children’s Reading Comprehension**
Karrie E. Godwin, Assistant Professor of Psychology and Sherman Center Research Faculty, UMBC
- **Teaching During Challenging Times: An Evaluation of the Literacy Fellows Volunteer Program**
Susan Sonnenschein, Professor of Psychology, UMBC
Claudia Galindo, Professor of Education, University of Maryland, College Park
- **“Developing Global Citizens through a Dual Language Program” – The Story of Lakeland Elementary/Middle School**
Jennifer Mata-McMahon, Associate Professor of Education and Sherman Center Director, UMBC
Ana Gabriela Salas, Dual Language Coach, Lakeland Elementary/Middle School

Flash Talk Presentations (Ten-minute talks with five-minute facilitated discussions)

- **Issues of Equity and Access in Dual Language Programs: A Case Study**
Jennifer Mata-McMahon, Associate Professor of Education and Sherman Center Director, UMBC
Sabrina Williams, Sherman Center Graduate Research Assistant, UMBC
- **The Influence of Professional Development on Teachers’ Critical Read Alouds in Elementary Classrooms**
Ana Katrina Aquino, Sherman Center Graduate Research Assistant, UMBC
Shana E. Rochester, Sherman Center Research Associate and Assistant Director, UMBC
- **Online Learning: Through the Lens of Teachers and Parents**
Freya Kaur, Graduate Student, UMBC
Susan Sonnenschein, Professor of Psychology, UMBC
Karrie E. Godwin, Assistant Professor of Psychology and Sherman Center Research Faculty, UMBC