

**2023 Sherman Center Research Conference
List of Presentations**

Workshop Presentation (Fifteen-minute brainstorming session including a 5-minute Q/A)

- **The WEE Nation Radio/Sherman Center Pilot Project**
Devin L. Walker, drum@theuncledevinshow.com, The Uncle Devin Show LLC, Presenter/Program Director

Paper Presentations Session I (Twenty-minute talks with a shared 15-minute Q/A)

- **Teacher Practices and Perspectives on Brain Breaks**
Karrie E. Godwin, kgodwin@umbc.edu, Assistant Professor of Psychology and Sherman Center Research Faculty, UMBC
Amanda Moreno, AMoreno@erikson.edu, Associate Professor, Erikson Institute
Audrey J. Leroux, aleroux@gsu.edu, Associate Professor, Georgia State University
Freya Kaur, fkaur1@umbc.edu, Graduate Student, UMBC
Missi Jacobson, mjacobson@erikson.edu, Graduate Student, Erikson Institute
Yuika Iwai, yiwai1@umbc.edu, Project Manager Child Development Lab, UMBC
- **ABii at School: Some Initial Findings from a Long-term In-school Field Study with a Commercial Robot-assisted Learning System**
Karen Chen, lujiec@umbc.edu, Assistant Professor of Information Systems, UMBC
Colethia Williams, cgwilliams@bcps.k12.md.us, Kindergarten teacher, Arundel Elementary
Lucy Eustace, jeustace@bcps.k12.md.us, 1st grade teacher, Arundel Elementary
Megan Chester, MLChester@bcps.k12.md.us, special education teacher, Lakeland Elementary/Middle School
Vicky De Sande, mvdese@bcps.k12.md.us, 2nd grade bilingual teacher, Lakeland Elementary/Middle School
- **Children's Spirituality? Sharing Teachers' Voices**
Jennifer Mata-McMahon, jmatamcm@umbc.edu, Associate Professor of Education and Sherman Center Director, UMBC
Shahin Hossain, shahinh1@umbc.edu, Sherman Center Graduate Research Assistant, UMBC

Paper Presentations Session II (Twenty-minute talks with a shared 15-minute Q/A)

- **Is One Book Layout Better Than Another?: Implication for Children's Attention and Learning**
Freya Kaur, fkaur1@umbc.edu, Graduate Student, UMBC
Karrie E. Godwin, kgodwin@umbc.edu, Assistant Professor of Psychology and Sherman Center Research Faculty, UMBC

- **Postmodern Picture Books as Mentor Texts for Culturally Sustaining Writing**
Amy Tondreau, atondrea@umbc.edu, Assistant Professor of Elementary Literacy, UMBC
- **Parents and Teachers' Influences on Racial-Ethnic Socialization: How do parents and teachers understand their own racial-ethnic socialization and its effects on how they teach young children this information?**
Zachary Price, zprice@towson.edu, Assistant Professor of Early Childhood Education, Towson University,
Erica Coates, eec79@georgetown.edu, Assistant Professor of School of Medicine, Georgetown University

Flash Talk Presentations (Ten-minute talks including five-minute facilitated discussions)

- **Arts Integration in core subject areas: Does art integration deepen learning for ESOL and low language students?**
April D. Mongan, admongan@bcps.k12.md.us, 1st grade teacher, Bay Brook Elementary Middle School
- **Head Start Classroom Libraries: Where is the Math? (video presentation)**
Michele L. Stites, mstites@umbc.edu, Associate Professor of Education, UMBC
Susan Sonnenschein, sonnensc@umbc.edu, Professor of Psychology, UMBC
- **Evaluating the Sherman Center Programming to Strengthen Community Partnerships and Improve Early Childhood Education**
Karrie E. Godwin, kgodwin@umbc.edu, Assistant Professor of Psychology and Sherman Center Research Faculty, UMBC
Shahin Hossain, shahinh1@umbc.edu, Sherman Center Graduate Research Assistant, UMBC
Ana Katrina Aquino, aaquino1@umbc.edu, Sherman Center Graduate Research Assistant, UMBC
Linda Baker, baker@umbc.edu, Sherman Center advisory committee member, UMBC
Jennifer Mata-McMahon, jmatamcm@umbc.edu, Associate Professor of Education and Sherman Center Director, UMBC