

2024 Sherman Center Research Conference
List of Presentations

Workshop Presentation Session I (Fifteen-minute brainstorming session including a 5-minute Q/A)

- **"A love of learning begins at home: supporting caregivers of early learners as their child's first and most important teacher"**
 - Juliana Venegas, juliana6@umbc.edu, Assistant Director of Early Childhood Education, Sherman School Partnerships, UMBC
 - Devin Sanders, devins2@umbc.edu, HIPPY Program Coordinator, Sherman School Partnerships, UMBC

Paper Presentations Session I (Twenty-minute talks with a shared 15-minute Q/A)

- **Archival Analysis and Retrospective Evaluation of the Diverse Books Project, A Sherman Center Initiative**
 - Karrie E. Godwin, kgodwin@umbc.edu, Assistant Professor of Psychology, UMBC
 - Praveen Kumaravelan, pkumar3@umbc.edu, Sherman Center Graduate Research Assistant, UMBC
 - Ana Katrina Aquino, aaquino1@umbc.edu, Sherman Center Graduate Research Assistant, UMBC (non-presenting author)
 - Linda Baker, baker@umbc.edu, Sherman Center Advisory Board Committee member, UMBC (non-presenting author)
 - Jennifer Mata-McMahon, jmatamcm@umbc.edu, Associate Professor of Early Childhood Education, Sherman Center Director, UMBC (non-presenting author)
- **CASE(L) in Point: Hands-On STEAM Learning Works for Students AND Teachers**
 - Kara Seidel, Seidelk1@umbc.edu, LLC doctoral student/Graduate Research Assistant in Education, UMBC
 - Amy Tondreau, atondrea@umbc.edu, Assistant Professor of Elementary Literacy, UMBC
- **Bilingualism: Why and How We Should Teach Multiple Languages to Children with Disabilities**
 - Mirela Cengher, cengher@umbc.edu, Assistant Professor of Psychology, UMBC
 - Xuehua Zhao, x7@umbc.edu, Graduate Research Assistant, UMBC (non-presenting author)
 - Tianjiao Li, tli4@umbc.edu, Graduate Research Assistant, UMBC (non-presenting author)

Paper Presentations Session II (Twenty-minute talks with a shared 15-minute Q/A)

- **How U.S. Early Childhood Educators Understand Children's Spirituality: Expanding on A Framework of Essence, Origin, and Action**
 - Jennifer Mata-McMahon, jmatamcm@umbc.edu, Associate Professor of Early Childhood Education, Sherman Center Director, UMBC
 - Ana Katrina Aquino, aaquino1@umbc.edu, Sherman Center Graduate Research Assistant, UMBC
 - Xixellonje Nebihu, xnebiu1@umbc.edu, Sherman Center Graduate Research Assistant, UMBC (non-presenting author)

- **Smart Starts: Harnessing TPACK to Propel Ethical AI Usage in Early Childhood Education**
 - Shahin Hossain, shahinh1@umbc.edu, doctoral student in Language, Literacy, and Culture, UMBC
 - Shapla Khanam, dsk.shapla@gmail.com, Assistant Professor of Digital Technology, Help University (non-presenting author)
 - Muhammad Zulqurnain Ul Haq Qazi, gazi.15@osu.edu, doctoral student in Education Policy, Ohio State University (non-presenting author)
 - Bataul Alkhateeb, bataul@udel.edu, doctoral student, University of Delaware
- **Supporting Pre-K in Family Childcare**
 - Tiffany Jones, tiffanyjones411@gmail.com, Family Childcare Educator/Pre-K Partner, Precious Moments Family Childcare/ASPIRE

Workshop Presentations Session II (Fifteen-minute brainstorming session including a 5-minute Q/A)

- **"The Power of an idea. El poder de una idea"**
 - Ruth Carolina Reyes, r.carolina.reyes78@gmail.com, Center Director, Arco Iris Bilingual Children's Center
- **Racism in Children's Music and Entertainment**
 - Devin L. Walker, drum@theuncledevinshow.com, Teaching Artist and Radio Co-Owner
 - Lolita Walker, lwalker@theuncledevinshow.com, Radio Co-Owner
- **Brain Break Preferences Among Children**
 - Praveen Kumaravelan, pkumar@umbc.edu, Graduate Research Assistant, UMBC
 - Freya Kaur, fkaur1@umbc.edu, Graduate Research Assistant, UMBC
 - Karrie E. Godwin, kgodwin@umbc.edu, Assistant Professor of Psychology, UMBC
- **The Role of Feedback and Attention in Learning During Educational Instruction**
 - Rachel Fischer, rfische1@umbc.edu, Undergraduate Student, UMBC (non-presenting author)
 - Paulo Carvalho, pcarvalh@andrew.cmu.edu, Systems Scientist / Special Faculty Human-Computer Interaction Institute, Carnegie Mellon University (non-presenting author)
 - Karrie E. Godwin, kgodwin@umbc.edu, Assistant Professor of Psychology, UMBC